



Prospectus/Course Guide

4 Year Integrated B.A B.Ed Programme



Bhartiya College of Education

NAAC ACCREDITED
(Affiliated to University of Jammu)

 **VISION**

Bhartiya College of Education Udhampur envisions to be an Institution of higher learning devoted to the cause of teacher education by equipping the human resource with such knowledge that is achieved through synthesis of professional, technological and managerial skills that become a defining element in their meaningful service to the society.

 **MISSION**

Bhartiya College of Education shall provide seamless access to sustainable and learner-centric quality education, skill upgradation and training to its students by using innovative technologies and methodologies and ensuring convergence of existing systems for quality human resources required to promote the cause of Teacher education for national development.

College is devoted to improving the teaching standards through its commitment to provide training to its students in consonance with global standards of teaching in a congenial environment fashioned by versatile faculty and facilities while enlightening them with values and vision.

 **VALUES**

- 1.To develop skills and professional culture
- 2.To divulge education for national and international understanding
- 3.To inculcate human values
- 4.To infuse democratic social and secular values
- 5.To impart education for peace

 **OBJECTIVES**

1. To prepare dedicated teachers for improvement of the school education system in the country.
2. To adopt modern techniques for teaching skill development.
3. To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
4. To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
5. To sensitize the stakeholders on the issues related to environmental protection.



CHAIRPERSON'S Message

It gives me immense pleasure to welcome all the students who are being admitted to Bhartiya College of Education Udhampur. Our college aims at becoming a front runner in developing teaching and learning methods that reflects best practice in educating young minds, aspiring to make a success in almost every part of life. Our talented faculty place teaching as their highest priority and teach students to move from the realm of ideas to real-world applications. We recognize that Education brings about qualitative changes to the society which in turn brings about socio-economic development. Our aim is to mould our students in their chosen fields of study so that they can excel and contribute to the future development of the nation and society.

My best wishes to the Principal, staff and students for their wholehearted contribution in achieving the mission of the Institution.

Madhu Sharma
(Madhu Sharma)



PRINCIPAL'S Message

It is a matter of privilege and pleasure to welcome you to this prestigious and premier college of Education in the region, established in 2003. Education means the development of knowledge, multifarious skills and the attitude of a learner. It is the knowledge that liberates the human and it is human that create knowledge. Our education has now become information and knowledge related and it is therefore imperative that student teachers enrolled in this institution are given sufficient exposure to the use of ICT. Bhartiya College of Education is equipped with a well maintained, internet connected hi-tech computer laboratory.

Library is the soul of an institution. We continuously update the college library by adding textbooks; reference books, books by foreign authors, periodicals and journals. The college library is in the process of automation.

Our college has got a team of dedicated teachers who are bringing pride and honor to the institution.

The colleges produce professional teachers with a missionary zeal to serve the society. The college is contributing in providing quality Education to the students not only from J&K but also from other parts of the country.

I am very thankful to the management for providing the entire required infrastructure to run B.Ed. course and is always ready to facilitate the strive for quality Education.

(Dr. Anita Bali)

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PROFILE

Bhartiya College of Education Udhampur, established in the year 2003, is being run under the aegis of Bhartiya Educational Trust devoted to the promotion of education (general, technical and professional), training and social welfare according to the new emerging technologies and trends. The college is affiliated to the University of Jammu and recognized by the Govt. of J&K and is also recognized by the University Grants Commission under section 2f. The college has been envisioned as an institution of excellence with main focus on building capacities of the students with holistic development of their personality which is to be achieved through comprehensive education synthesizing in its educational processes professionalism with technological and managerial knowledge in a conducive environment created through good housekeeping, beautiful landscapes, adequate facilities and disciplined life style, besides ensuring professional growth of teachers. The college is housed in a three storeyed building which accommodates 20 spacious classrooms, **Audio-visual room, Seminar Hall, Administration block, computer lab, science lab, multipurpose hall, examination hall** and a spacious library equipped with more than 5000 books.

Why to choose Bhartiya College of Education

- Qualified Faculty with extensive academic experience
- State of the art infrastructure
- Well Equipped computer Labs with internet facility
- Well stocked reference Library with National and International journals
- Transport Facility
- Scholarship for meritorious candidates
- Regular Tours/Seminars/Workshops
- Ideal location having conducive learning atmosphere
- Adequate student support services
- Provision of varied curricular and Co-curricular activities
- Prompt student grievance addressal

Student Support Services

- Well-equipped Computer Lab with Internet facility
- Language Lab
- Psychology lab
- Audio Visual Lab
- Well stocked automated library with reference books, journals & Newspapers.
- Hostel facility for female students
- Medical aid available in the campus
- Sports facilities for physical development
- College bus for transportation
- Hygienic canteen
- Availability of Photocopier and Printing Machines
- Separate Parking Lots are available for staff and students
- Girls Common Room
- Multipurpose Hall
- Seminar Hall



TEACHING FACULTY

Principal

Dr. Anita Bali

Department of Education

Ms. Savita Sambyal Head of Department

Ms. Sakshi Sharma

Ms. Shilpa Sharma

Ms. Arushi Sharma

Ms. Khushboo Sharma

Ms. Usha Devi

Department of English

Ms. Pinaki Bakshi Head of Department

Mr. Kapil Sharma

Ms. Rashmi Sharma

Ms. Diksha Gupta

Department of Social Sciences

Ms. Satuti Sharma Head of Department

Ms. Ishani Raina

Ms. Monika Gupta

Ms. Heema Kumari

Mr. Narinder Singh

Ms. Pooja Rani

Ms. Rimpu

Department of Hindi

Ms. Jyoti Sharma Head of Department

Ms. Bindu Salaria

Department of Psychology

Ms. Jyoti Bala Head of Department

Department of Sociology

Mr. Khyam Head of Department

Ms. Anisa Akhtar

Department of Urdu

Mr. Joginder Singh Head of Department

Department of Physical Education

Mr. Pawan Kumar Head of Department

**STATUTES AND SCHEME FOR FOUR YEAR INTEGRATED PROGRAMME LEADING TO
B.Sc.B.Ed/B.A. B.Ed. DEGREE OF UNIVERSITY OF JAMMU**

1. Programme:

1.1 The four year B.A. B.Ed/B.Sc. B.Ed integrated programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of teaching profession and also to develop research capacities leading to specialization at the secondary education. The four-year integrated programme aims at integrating general studies comprising science (B.Sc. B.Ed), social sciences or humanities (B.A. B.Ed.), and professional studies comprising foundations of education, pedagogy of school subjects, and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing wide knowledge base of a secondary school teacher. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of education.

1.2 The four year Integrated B.Sc. B.Ed/B.A. B.Ed. programme shall be offered in composite institutions as defined in clause (b) of NCTE regulations 2, 2014 (' composite institutions' means a duly recognized higher education institution offering undergraduate or postgraduate programmes of study in the field of liberal arts or humanities or social sciences or sciences or commerce or mathematics, as the case may be, at the time of applying for recognition of teacher education programmes, or an institution offering multiple teacher education programmes).

2.1 Duration: The B.Sc. B.Ed/B.A. B.Ed programmes shall be of four academic years (eight semesters) including internship (field based experiences and practice teaching). Student teachers shall, however, be permitted to complete the programme within a maximum period of six years (N+2) from the date of admission to the programme. This programme will also be a foundation for those who would like to have a specialization at senior secondary level as desire to go for post-graduation.

2.2 WorkingDays:

- a) There shall be atleast 100 working days per semester excluding the period of examination and admission.
- b) A working day will be of a minimum of six hours adding up to a minimum of thirty hours per week. The institution will ensure the availability of teachers for consultation, mentoring and providing group or individual guidance to student-teachers.
- c) The minimum attendance of student-teachers shall have to be 80% for each course (theory) and 90% for school internship, field-based experiences and teaching practice.

3. Intake, Eligibility, Admission Procedure and Fees

- a. There shall be a basic unit of fifty (50) students. Initially two units be permitted.

4.1 Eligibility:

- i. Admission to 4 year integrated B.Sc. B.Ed /B.A. B.Ed. shall be open to such candidate who have passed **with 50% aggregate marks in case of General Category and 45% marks in case of reserved categories of SC/ST and Others** in the stream of Science/Arts in the senior secondary/ 10+2 or its equivalent, conducted by the CBSE/ Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent there to.
- ii. The reservation for SC/ST/OBC/PWD/EWS and other category shall be as per the rules of the UT administration/University of Jammu.

4.2 Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages and the medium of instruction and examination shall be the language concerned.

4.3 Admission Procedure and Fee:

- a. Admission shall be made on merit on the basis of marks obtained in the qualifying examination (i.e., at senior secondary or plus two level or equivalent examination).
- b. At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.Sc./B.A .Degree and pedagogy subjects. Admissions shall be on the basis of order of merit and availability of seats.
- c. The fee will be charged as may be approved and notified by the University of Jammu. The institution shall not charge donations, capitation fee etc. from the students.

ACADEMIC CALENDAR OF FOUR YEAR INTEGRATED B.Sc.B.Ed/ B.A. B.Ed. PROGRAMME UNDER SEMESTER SYSTEM	
Events	Period
Period for Odd Semesters including Admission & Examinations	15 th May to December
Admission to Odd Semesters, Classification & Finalization of Time Table	June
Class Work of odd Semesters	July to November
Commencement and Completion of Semester - end Examination of Odd Semesters	December
Period for Even Semesters including Admission & Examinations	15 th January to 31 st May

5. Curriculum

The B.Sc.B.Ed/B.A. B.Ed. programme shall consist of content courses as per with those of undergraduate liberal programmes in Science and Arts stream/ Perspectives in Education/ Foundation in Education, supportive courses, pedagogic courses, practicum including school experience and internship in teaching as recommended by the university from time to time. Information and Communication Technology (ICT), gender, yoga education, and inclusive education shall form an integral part of the B.Sc.B.Ed/B.A.B.Ed. curriculum across level.

The content courses of B.Sc-B.Ed will be Mathematics, Physics , Chemistry, Botany, Zoology, Communicative skills in Modern Indian Languages or Classical Languages and Educational Studies. Content courses of B.A.-B.Ed will be History, Geography, Political Science, Economics, Computer Education, English or Hindi or Modern Indian Languages, Communicative Skills in English and Communicative Skill in Modern Indian Languages or Classical Languages and Educational Studies.

The detailed components of the four year integrated B.Sc.B.Ed/B.A. B.Ed Programmes are as follows:

Theory courses

The programme shall comprise of

- a. Core Courses in Sciences / Humanities
- b. Foundational Courses in Educational studies & Pedagogics
- c. Language & Communication & Development of the self d) Practicum & Internship

including Field Experiences

6. Programme Structure

The curriculum and syllabi of Four Year Integrated B.Sc. B.Ed/B.A. B.Ed Programme shall be recommended by the Board of Studies in Education/ Teacher Education and notified by the University of Jammu from time to time.

The University shall review the course structure and syllabi for the programme after one academic session in order to rectify anomalies, if any, based on feedback from stakeholders.

7. Programme Implementation

The institutions will have to meet the following specific demands of the professional programme of study:

- a. The situations offering Four Year Integrated B.Sc.B. Ed/B.A. B.Ed Programme shall follow a calendar for all activities, including school internship. The school internship and other school related practicum shall be synchronized with the academic calendar of the school.
- b. The institution shall make arrangement with sufficient schools for internship as well as other practicum activities required for school engagement. These schools shall preferably be government schools and shall form the basic contact point for all practicum activities and
- c. related work throughout the programme of study. The state education administration may allot schools to different TEIs.
- d. There shall be a coordinating mechanism between schools, Teacher Education Institutions of the region and Government to ensure consonance with the school academic calendar and to ensure a rational and reasonable distribution of student-teachers in various schools, and consonance with the school calendar, to ensure school support and mutual cooperation.
- e. A mechanism will be developed to involve school teachers of the Internship schools, in process related to school intern ship. An orientation may be planned at school with the commencement of the Internship programme, where faculty from the institute/college interacts with school teachers.

- f. The institutions shall organize seminars, debates, lectures and discussion groups for students and faculty on issues related to education.
- g. The institutions shall organize inter-institutional interactions for students between various colleges on themes of educational significance and also participate in such events organized in other institutions.
- h. The institutions shall adopt a participatory teaching approach to help students develop reflective thinking and critical questioning skills etc.
- i. The institutions shall facilitate the student teachers to maintain reflective journals, lesson plans and observation records, feedback records, which provide opportunities for reflective thinking.
- j. The institutions shall maintain records of planning, observation schedules and feedback and reflective reports prepared by the interns.
- k. The institution shall provide opportunities for faculty development and also organize academic enrichment programmes for the professional development of faculty. Faculty shall be encouraged to participate in academic pursuits and pursue research, especially in secondary school.

8. Eligibility for Examinations

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of Integrated four year Integrated B.Sc.B.Ed/B.A. B.Ed Programme, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfillment of the conditions laid out for students and completion of syllabus.

1. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study at the institutions offering four year Integrated B.Sc.B.Ed /B.A. B.Ed Programme.

Examinations in the 1st, 3rd, 5th & 7th semester courses will be held ordinarily in the month of December and examination in the 2nd, 4th, 6th & 8th semester courses will be held ordinarily in the month of June every year or on such dates as may be approved by the Vice Chancellor.

2. A semester end examination for the four Year Integrated B.Sc. B.Ed/B.A. B.Ed Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an institution affiliated to the University of Jammu, offering Four Year Integrated B.Sc. B.Ed/B.A. B.Ed. Programme for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:

- a. he/she has been a person of good conduct;
- b. has passed the senior secondary/+2 or its equivalent examination in stream of science/Arts/conducted by the CBSE or Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.
- c. he/she has attended not less than 80% of the lectures delivered in theory papers including seminars, tutorials etc., in each course taken by him in that semester;
- d. has completed practical in the science subjects
- e. In the case of an internship, he/she has attended not less than 90% of the internship (attendance)

f. having completed school internship and practice of teaching as per the norms laid down for the same;

g. he/she has paid the prescribed fees.

(B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 6 years of the enrolment in the programme.

3. The exact date for the external examination Internship & Teaching Practice shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

9. Admission to the next Semester

Admission in the II, III, IV, V, VI, VII & VIII Semester courses in Four Year Integrated B.Sc. B.Ed/B.A. B.Ed. programme shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

i) Admission for the II, IV, VI & VIII semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III/V/VII semester end examination.

Students shall be eligible for promotion from semester I to II if he/she has:

a) Secured pass marks in internal assessment of all the courses (theory/practical) of the Sem-I

b) Appeared in at least in /two of the papers in the semester end examination of semester - I.

c) Fulfilled the statutory requirement of attendance in all the courses of study including school internship of 1st Semester.

A student shall be eligible for admission to IIIrd Semester of Four Year Integrated B.Sc. B.Ed/B.A. B.Ed. Programme if he/she has passed at least 50% of the courses of the 1st semester , appeared at least in two of the IInd Semester and has at least D grade in the internal assessment and must have completed the internship of 1st and IInd Semesters.

A student shall be eligible for admission to Vth Semester of Four Year Integrated B.Sc. B.Ed/B.A. B.Ed. Programme if he/she has passed at least 50% of the courses from the Ist Semester to IIIrd Semester, appeared at least in two of the courses of the IVth Semester and has secured at least D grade in the internal assessment

A student shall be eligible for admission to VIIth Semester of Four Year Integrated B.Sc. B.Ed/B.A. B.Ed. Programme if he/she has passed at least 50% of the courses from the 1st to Vth Semester, appeared at least in two of the courses of the VIth Semester and has secured at least D grade in the internal assessment and must have completed the internship cum Teaching Practice component of Vth and VIth Semesters.

ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Not with standing anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

10 Cancellation /Shortage of Attendance & Condoning the shortage

I. The Principal shall be competent to cancel the admission of a student enrolled in B.Sc.B.Ed/B.A. B.Ed. programme in the college affiliated with the University of Jammu, if;

- i) The student teacher/ trainee/ intern remains absent without the permission of the principal for a period of 1 month continuously; or
- ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the semester concerned after an opportunity has been given to him/her to explain as to why such an action should not be taken against him/her
- iii) All these actions if taken need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee/ intern has some shortage than the required needed lectures for the eligibility, the principal in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory. A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Sc.B.Ed/B.A.B.Ed. course.

II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/ her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1) State representation in International/All India Competitions organized by agencies which are recognized by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a university or any other recognized institution as a member of the University team;
- 3) Participation in Inter-Collegiate Competitions organized by the University as a member of the teams of participating institutions;
- 4) Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognized institutions;
- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6) Participation in the Mountaineering/ Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognized by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

11. EXAMINATIONS:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End examination would be held in the following components

- a. Theory Papers
- b. Teaching Practice cum Internship.

11.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers Respectively of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University.

11.2 Internship cum Teaching Practice & Practicum Examinations

It is a continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related school like all the routine work of the full teacher. The trainees are expected to work as fulltime teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/ performing any community service etc. RJ is to be properly recorded and preserved by the student teacher. All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship program from Semester 1 to Semester VIII would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended).

On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship & the science Practical (Internal & External) are to be documented in a separate Note Book which will be evaluated and awarded with marks which would be converted into Marks/ Grades. There will be a carry-on system in the inter-semester.

12. Scheme of Evaluation

- i. The scheme of evaluation shall be such as is prescribed by the University of Jammu.
- ii. Each theory course may carry a weightage of 40% for internal assessment and 60% for semester end examination.
- iii. All practicum courses, including school internship & science Practical shall be assessed both externally and internally to the ratio of 60: 40.

Internal Assessment

The basis of internal Assessment shall be as follows:

- a) Theory: Class test, Individual/group assignments, observation records, Presentations and Student Portfolios.
- b) Practicum: Observation Record/ Reflective Diaries/ Journals/ Administrative records.
- c) Feedback and evaluation report of the faculty, head master/cooperating teachers on the overall school involvement of the student-teachers will also be taken into account.

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and the Academic Coordination Committee should observe its objectivity as well as malpractices be notified. The other 5 marks are to be objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure.

The following activities are to be basis other than many other activities which ACC. may authorize the college, to conduct for awarding 5 marks to the student teachers:

- l) Peer Leadership (Behavioral): Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc., peer reformist) 1 mark

- ii) Social Responsibility (social)-takes the social cause as the personal responsibility be it the Clean India, Green India, Traffic management, HIV awareness etc. 1 mark
- iii) Technology use in teaching learning- makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. 1 mark
- iv) Environment Friendly- protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large. 1 mark

Sr No	Activity	Marks Int	Marks Ext	Total
1	Attendance	05	-----	05
2.	Observation by the Tr Educator	05		05
3	Tests (2X5marks)	10		10
4	Seminar/Tutorial/On spot Poster making	10		10
5	Sessional Work/Practical's	10		10

Co-curricular Contributor- Member of the different In-house academic activities like member of the Editorial team; a poet /singer /painter /dancer etc./any other such activity which may be helpful in

conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals include test/ tests and the Tutorial/ seminar/on spot questions etc. It is based upon 1 mark answer, which is to be written as a very short answer. The test activity can be held twice in one semester with

5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score.

The other 10 marks will constitute the activity of semester /tutorial/on spot question etc. activity (involving student teachers' application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

Internship cum Teaching Practice

a. Internship cum teaching Practice at the end of every semester, is to be evaluated on the value points. At the end of the IVth semester internship all the four semesters is to be reflected through Reflective Journal. The Unit-I V in all the subjects for the theory deal with the sessional work which also constitutes internship.

The teacher In charge/ teacher Educator would observe the lesson on the Five point scale (Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching) "Very Satisfactory" is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching. "Satisfactory" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The "Average" delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used / enforced upon (out of place) in context of teaching. " Needs Amendments" is such a delivery of lesson where the content and pedagogy match are missing.

The "Re-Teaching" delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher's style of teaching lacks confidence in handling the content, methodology as well as the class.

d. The awarding of teaching Practice component 30 lessons+ 20 (10 On spot lessons + 08 Observations lessons of the peers+ 02 criticism lessons) in each subject is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.

e. The External Examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks on the basis of

Interviewing the student teacher on the basis of the Pedagogy undertaken. 5 Marks

The effectiveness of the technology used.

(RJ reflections in this context are to be properly documented) 5 Marks

Delivery of the lesson (innovative ideas used and presentation of lesson) 10 marks

Any report of misbehavior / use of corporal punishment during teaching (- 5 Marks) would be deducted, similarly (+5) will be added for positive behaviors.

Use of Cost effective /waste material products used as aids / homemade aids (minimum 20 aids) 10 marks.

vi. Social Behavior and responsibility (to share the resources, helpfulness, courteousness to the students). 5 marks

A candidate for the degree of Four-Year Integrated B.A.B.Ed. must have:

a) completed school Internship (field-based experiences and practice teaching) of all the eight semesters as given in the syllabus to the satisfaction of the Principal of the College

b) In no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed. program, hereby to be known as " Student Teacher / Trainees" /Interns of the B.Ed.

c) completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying.

First Semester (August-November) INT 1 (sessional Activities)

Activity	Duration	Credits	Marks (50)		
			Internal	External	Total
Visit Cum observation to	2 Weeks	2			
a) Anganwari (neighboring center)	2 Days		5	3	8
b) Nursery School (Observation of 5 Lessons)	2 Days		5	3	8
c) DIET (7 wings)	2 Days		5	3	8
d) Innovative Centre (Pry & Middle schools)	2 Days		5	3	8
e) Pry School (Observation of 5 Lessons)	2 Days		5	3	8
t) Middle	2 Days		5	5	10

Second Semester (Jan-June) INT 2 (Sessional Activities)

Activity	Duration	Credits	Marks (50)		
			Internal	External	Total
Visit Cum observation to	2 Weeks	2			
a) High schools (Observation of 8 Lessons)	4 Days		10	5	15
b) Hr. Secondary schools Observation of 5 Lessons)	4 Days		10	5	15
c) SIE	2 Days		5	5	10
d) Innovative Centres	2 Days		5	5	10

Activity					
Vth Semester	Duration	Credits	Marks (250)		
Internship cum Teaching Practice	8wks	10	Internal	External	Total
School Internship (all mentioned activities to be performed)	2wks	2	50	-	50
VIth Semester					
Internship cum Teaching Practice	8wks	10	Internal	External	Total
School Internship (all mentioned activities to be performed)	8wks	2	50	-	50
VII semester Teaching Practice					
Teaching Practice (TPIA) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject +20 (10 Onspot lessons) + 8 Observations lessons of the peers + 2 criticism lessons)	8wks	4	60	40	100
Teaching Practice (TPIB) 30 lessons (15 Harbertian & 15 lessons in RCEM) in each subject +20 (10 Onspot lessons) + 8 Observations lessons of the peers + 2 criticism lessons)					
VIII semester Teach in 2 Practice					
	Duration	Credits	Marks (250) .		
• Teaching Practice (TP2A) 30 lessons (20 on Constructivism & 10 on RCEM) in each subject + 20	8 wks	4	60	40	100
• Teaching Practice (TP2A) 30 lessons (20 on Constructivism & 10 on RCEM) in each subject + 20	8 wks	4	60	40	100

Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons by the teachers of the institution for honing the self- s kills in teaching. Before embarking upon the teaching, the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed internship components.

II. Teaching practice (a component of School Internship) of 200 lessons (30 in VIth and 30 in VIIIth semester in each of the teaching subject(120 lessons in total), along with 80 lessons (40 on spot lesson in VII th & VIIIth semesters(10 in each subject) + 32 observation lessons(8 in each subject in VIIth & VIIIth Semester and 8 criticism lesson in two chosen subjects each in VIIth & VIIIth Semester) taken up for the pedagogical mastery on the content basis distributed' over Standards VI to IX of the recognized elementary/ secondary/ higher secondary schools.

III. On spot lessons are the delivery of lessons which are not to be pre-planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher in charge of the Internship. It is to be planned on spot at a short notice. The On-spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.

IV. The teacher Incharge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the c la ss room to on spot delivery of the lesson.

V. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.

The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3rd semester to 4th semester).

13. Attendance

There will be 800 working days in the entire course spread in eight semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5

Less than 95 and above 90% = 4

Less than 90% and above 85% = 3

Less than 85% and above 80%=2

14. Setting of Question Papers

The setting of question papers and evaluation of scripts, etc. shall be followed as per University norms. In case, anything remains unspecified, the same shall be decided in the light of the provisions prescribed in the statutes of other courses of the university or if need, shall be based on national regulatory body.

15. Credits

The term 'Cred it' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The details of credits for individual components and individual courses are given in the schema given above in the table No.....

16. External Examiners for internship/ teaching practice/project work/internal assessment/Science Practical's: The Vice Chancellor by the powers vested in him would appoint Two External Examiners for the Semester end evaluation of the components (Internship /Project work/Teaching Practice /Internal Assessment /Science Practical's examinations would be conducted as per the statutes in vogue at the undergraduate level in the University of Jammu) undertaken in the Semester

17. Duties & Responsibilities of the External Examiner:

- I. The External Examiners are to be the person of the discipline of education.
- II. Should have minimum of 10 years teaching experience in B.Ed./M.Ed./ MA Education (for Prof./ Associate Prof.) and Asst. Prof. (as per the prescribed rules)
- II. Should have either M.Ed. / MA Education+ B.Ed. as a basic qualification.
- III. Should have worked / been working either in an autonomous Institute or institute of Education affiliated to the University of Jammu.
- IV. Would undertake a review of the activities taken up in the Reflective Journal of every student teacher before awarding for the said semester.
- V. Would interact with the faculty as well as the student teacher to understand the mechanism behind the award allotment by the internal team.
- VI. The awarding scheme should reflect objectivity rather arbitrariness.
- VII. The student teachers are to be shown the grades awarded and students teachers are to be satisfied for it.

Note: The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University. The External examiners will be paid TA/DA and the remuneration as per the University rules.

18. Academic Coordination Committee (ACC)

This committee will facilitate the local coordination & consultation of the academic arrangements at the college level as well as the optimal utilization of the Monetary and the physical resources for promoting the cause of education among the stakeholders. The committee will be of three years tenure and after every three years the committee needs to be reconstituted.

18.A. Members: The committee will have Four members in it namely

- i) One nominated member Professor or Associate Professor (external Examiner/Observer) of the University/ from a college of Education / College having the 10 years expertise in the discipline of Teacher education/ Education (it will be on Semester / term end basis).
- ii) Two senior faculty (One Principal & other faculty not less than 4 years stay) in the college of education.
- iii) One Assistant Professor to be nominated (either from the Govt. college or Dept of Education, Jammu University or any such faculty from an affiliating institution of Jammu University).

18.B Duties and Responsibilities:

- i. The Committee should meet twice or on need bases in a semester to take note of the resources and the smooth functioning of the college.
- ii. The minutes are to be recorded and the academic arrangements in the college should go accordingly.
- iii. The External Examiner/ Observer and Assistant Professor are must in any evaluation of the Internals / Internship / Teaching Practice / project work as part of the examination. The Hon' ble Vice Chancellor will nominate these members on the Semester basis.

- iv. The Committee will deliberate upon the academic arrangement at least once at the beginning of the semester.
- v. The committee will have two local faculty from the college out of which Principal will act as the member secretary.
- vi. The nominated members of the University shall ensure complete transparency as well as fairness in awarding the grades to the student of four year integrated B.Sc.B.Ed/B.A.B.Ed programme.
- vii. The Committee shall act free of any biases and prejudices in awarding the Grades or taking any policy decision.
- viii. The committee will strictly follow the guidelines as set forth for implementing the policies and program of four-year integrated B.Sc. B.Ed./ B.A. B.Ed.

X Remuneration to ACC members/External Examiner will be paid by the college Management as per the norms below:

S. No.	Sessional & Internship Activities	Practice of Teaching
1.	Rs1500 per Day per Member (Upto 50 Examinees)	Rs1500 per Day per Member (Upto 50 Examinees)
Note : Any additional Examinee above 50 will constitute a subsequent Unit.		
TA/DA Will be paid by the College concerned.		

19. Supplementary Examination

Supplementary Examination shall be allowed during VIIth and VIIIth Semester of FourYear Integrated

B.A.B.Ed. Programme.

20. Rules for Re-evaluation

Rules for Re-evaluation in Four Year Integrated B.A. B.Ed./B.Sc.B.Ed . Programme shall be the same as in vogue for the UG/PG (Non CBCS)/ B.Ed. Programmes of the University of Jammu.

Re-evaluation shall not be permitted in the practical examination, internship cum teaching practice examination and project work, viva-voce etc.

21. Conferment of the Degree:

(i) A candidate shall be eligible for the conferment of the Degree of four year integrated B.Sc.B.Ed/B.A.B.Ed programme only if he/she has obtained the minimum grade prescribed for the programme.

Table: Description of Grades

	Greater		Less		Grade Awarded
	Or	Equal	Than	%	
	To	% of	Of		
	Marks		Marks		
	(>/=)		(<)		
1.	80		-		A+
2.	75		80		A
3.	68		75		B+
4.	60		68		B
5.	50		60		C
6.	40		50		D
7.	36		40		E
8.	20		36		F

Those who gain A+ to D Grades are considered successful here as the below D (i.e.E) is to be considered Reappear for the Different Components/

- i) Core /Foundational Courses
- ii) Pedagogy Cum Content Courses
- iii) Internship &Project Work & Practical's

The final results shall be displayed in Grades as approved by the Competent Body.

I. No candidate, shall be declared to have passed the semester examination as the case may under I to VIII semester unless he/she obtains 40% in theory examination & practical examination in external examination of each subject and 40% marks in internal assessment of theory and practical component of each subject (Foundation /Core courses, Pedagogy courses, Internship and Project work & Practical's).

II. In no case the Internship could be exempted fully or partially. It is to be done as suggested.

III. If a candidate fails in a subject, either theory or in practical, he/she shall appear for the subject only at subsequent regular attendance within the maximum period prescribed for completing the programme i.e., N+2

IV. The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments / examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

V. As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.

24. Staff:

Faculty:

For an intake of one basic unit of fifty students and two units of one hundred students, Faculty shall be recruited for the curricular areas, with the essential and desirable qualifications and specialization. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

For an intake of two basic units of 50 students each, there shall be 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects Eight (Maths, Science, Social Science, Language)	
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts(Music/Dance/Theatre)	One

Note:

(i) The faculty positions listed under different subject categories may teach courses in the Teacher Education Programme across curricular are specified and can cater to both foundation and pedagogy courses. If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) faculty can be utilized for teaching a B.Sc.B.Ed./B.A.B.Ed programme in flexible manner so as to optimize academic expertise available.

13.2. Qualifications:

The faculty shall possess the following qualifications:

A. Principal/HOD

i) Postgraduate degree in Arts Science/Social science/humanities/ Commerce with 55% marks and

ii) M.Ed/ with minimum 55% marks; and

iii) Ph.D in Education or in any pedagogic subject offered in the institution; and

iv) Eight years of teaching experience in a secondary Teacher Education institution

Desirable: Diploma/Degree in Educational administration or Educational Leadership

B. Perspectives in Education or Foundation Courses

i) Post graduate degree in social Sciences with minimum 55% marks; and

ii) M.Ed degree from a recognized university with minimum 55% marks.

OR

i) Postgraduate (MA) degree in Education with minimum 55% marks and

ii) B.Ed/B.EL.Ed degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

i) Postgraduate degree in Sciences/ Mathematics /Social Sciences/Languages with minimum 55% marks and M.Ed/ degree with minimum 55% marks

Desirable: Ph.D Degree in Education with subject specialization

NOTE: In case of B & C put together for the faculty positions, A post graduate degree in Sociology/Psychology/philosophy with 55% marks and Bed/BEEd with 55% and the experience of teaching of three years of secondary school shall be considered D. Specialized Courses

Physical Education:

i) Master of Physical Education (M.P.Ed) with minimum 55% marks (Training/ Qualification in Yoga education shall be desirable)

Visual Arts

i) Post Graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts

• Post Graduate degree in Music/Dance/Theatre arts with minimum 55% marks

24.3 Administrative and Professional Staff:

(a) Librarian (B.Lib with 55% marks)	One
(b) Computer Lab assistant (BCA with 55% marks)	One
(c) Office-cum-Account Assistant	One
(d) Office Assistant-cum-Computer Operator	One
(e) Store-Keeper	One
(f) Technical Assistant	One
(g) Lab Attendants/Helpers/Support Staff	Two

Note:

i. The qualifications shall be as prescribed by the State Government or University i.e., affiliating body for equivalent posts.

ii. In a composite institution, the principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HODs.

24.4 Terms and Conditions of Service of Staff:

The terms and conditions of service of teaching and non-teaching staff including selection procedure, level in pay matrix, age of superannuation and other benefits shall be as per the policy of the State Government/ the University of Jammu.

25. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately: -

25.1 Land and Building:

i. The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.

ii. The institution shall earmark 3000 sq. mts (three thousand square metres) land for the initial intake of fifty students and 2000 sqm (two thousand square metres) built up area and the remaining space for lawns, playfields etc.(two hundred square metres).

iii. A minimum number of six toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members and two for persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided.

25.2 Instructional Facilities:

a) Experimental School: Every institution offering four year integrated B.Sc.B.Ed/B.A.B.Ed programme must have a school attached to it for serving to the needs of students pursuing B.A.B.Ed/B.Sc.B.Ed programme. .

b) Practicing school: The institution offering four year integrated B.A.B.Ed/B.Sc.B.Ed programme must have minimum 10 identified practicing schools exclusively for the programme. The student should have internship-cum-teaching practice as prescribed in the syllabus in these identified schools.

c) Classrooms: The Institution shall have six earmarked classrooms for one unit with an area of 50 sq. mt. (fifty square meters) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

d) Library:

i. The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

ii. Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

iii. Laboratories: Laboratories for Science stream subjects such as Physics, Chemistry, Mathematics, Zoology and Botany shall be available with facilities and adequate equipment for conducting experiments. In humanities stream, a laboratory for Geography shall be earmarked.

iv. Activity cum Resource Centre: Teacher Education Institute shall provide an integrated Resource Centre for language, science, mathematics, arts, psychology, ICT health and physical education and special education. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents and commission reports; relevant curriculum documents such as the NCF, NCFTE, research reports; reports of survey- national and state level, district and state level data;

a) teachers' handbooks; books and journals relevant for course readings; field reports, research seminars undertaken by students, Audio-visual equipment - Interactive boards, TV, DVD Player, LCD Projector, films (documentaries, children's films, other films of social concerns/ issues of conflict, films on education); camera and other recording devices and adequate number of internet facilities /nodes. It shall have multiple sets of science apparatus required to perform and demonstrate the experiments prescribed in the syllabus for secondary/senior r secondary classes. Chemicals, etc. should be provided in the required quantity. The resource center will also have equipment to undertake making TLMs etc., Computer lab to address the language lab requirements as well as ICT integration requirements

b) Health and Physical Education Room: Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

c) Multipurpose Hall: The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

- d) Faculty Rooms: For faculty, individual work spaces, functional computers and storage spaces shall be provided.
- e) Administrative Office Space: The institution shall provide adequate working space
- f) for the office staff, with furniture, storage and computer facilities.
- g) Common Room: The institution shall provide at least one common room.
- h) Store: One room with adequate space for storage shall be provided.
- i) Other Amenities: Functional and appropriate furniture for general and differently able persons in required number for instructional and other purposes shall be provided(n) Access to safe drinking water shall be provided in the institution.
- j) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.
- k) Kitchen garden in the institution be developed and maintained by the student-teachers in order to learn concepts.

25.3 In case of composite institution, the existing physical resources in other programmes of the Colleges can be shared with this programme, if it fulfills the requirement of the teacher education programme except classrooms, laboratories, activity cum resource Centre, and multipurpose hall, which shall be earmarked.

Desirable:

- a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.
- b) Facilities for extracurricular activities of choice.

25.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

Note: The above facilities are considered to be the minimum required and the institutions are encouraged to have facilities over and above those specified

25.5 Managing Committee: The institution shall have a Managing Committee-which shall comprise representatives of the sponsoring society/ trust, educationists and teacher educators, representatives of the affiliating University and of the staff.

26. DEFINITIONS:

- i. Merit means percentage of marks obtained by the candidate in the qualifying examination i.e., senior secondary examination / 10+2 or its equivalent, conducted by the CBSE / Jammu & Kashmir Board of School Education or any other School Board recognized as equivalent thereto.
- ii. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.
- iii. The University means the University of Jammu.
- iv. Incomplete Form means the Application Form which is wrongly filled in gives incomplete /wrong/false information, has not been attested by the prescribed authority, is not accompanied by the requisite late fee in full (if applicable) or is deficient in respect of one or more requisite certificate(s) /documents(s)
- v. Late Receipt means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.
- vi. Institution means an institution affiliated to the University for imparting instruction in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme
- vii. Authority to attest the Application Form and Photograph" is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazette officer or as per the University guidelines.
- viii. Candidate means the person seeking admission to four year integrated B.Sc.B.Ed/B.A.B.Ed programme.
- ix. Internship is an integral component, of four year integrated B.Sc.B.Ed /B.A.B.Ed programme, which comprises of different activities like Teaching Practice and other related school based activities as reflected in the details in foregone pages.
- x. Reflective Journal means activities performed in the four year integrated B.Sc.B.Ed/B.A.B.Ed programme completion. The document is to be authenticated by the student, teacher, teacher in-charge and the principal.
- xi. Affiliated institution means an institution affiliated to the University of Jammu for imparting instruction in four year integrated B.Sc.B.Ed/B.A.B.Ed programme.

College Rules

RULES TO BE FOLLOWED BY THE TRAINEES

1. Discipline is of the foremost importance in the college, and the candidate who seeks admission to the college has to maintain it. If any trainee attempts to violate the rules and regulations of the college, appropriate action will be taken against him/her by the disciplinary committee.
2. No trainee is allowed to remain absent without leave. Leave should be sanctioned in advance by the Principal/Course Incharge. Any student who stays absent from the college will be dealt with as per college rules.
3. Class Attendance is compulsory, and all the students have to maintain a minimum of 75% attendance.
4. The College Uniform is compulsory for both male and female trainees and they have to wear it on prescribed days in a week.
5. Every trainee is required to carry the Identity Card with them during college hours.
6. The College timings will be strictly observed by all the trainees.
7. The trainees should make it a habit to consult the Notice Board daily.
8. No trainee can do any full time job during the course.
9. All trainees should reach the college ten minutes before the College starts.
10. Each trainee of the college will show sincerity, regularity and punctuality in his/ her conduct at all times.
11. No political indulgence of the trainees in any form is allowed within or outside the college.
12. No trainee will go home without seeking prior permission from the Principal/ Course incharge.
13. Each trainee will carry a Backpack to the college which will contain separate registers for each subject, one rough register, pen, pencil and a scale.
14. All the trainees are expected to take good care of the material resources.
15. Defacing the walls or furniture, and writing on the desks is absolutely banned.
16. No trainee is supposed to enter Principal-Chamber, Office and Staff-room, without any proper permission.
17. Each trainee of the college will have to organise and also participate in activities planned by the lecturer incharge.
18. All the trainees are expected to adhere all the above instructions fully and to follow rules of the college.

Education is the most powerful weapon which you can use to change the World

-Nelson Mandela

Co-Curricular Activities

Co-curricular Activities facilitates the development of various domains of mind and personality such as intellectual, emotional, social, moral, and aesthetic development creativity, enthusiasm, energetic and positive thinking are some of the facets of personality development and the outcomes of Co-curricular Activities. For all-round development of the child, there is a need for co-curricular Activities.

Co-curricular Activities are the part and parcel of Educational Institutions to develop a student's personality. These have a wide horizon to cater to the cultural, social and aesthetic development of the student. It is a true and practical experience received by a student.

INSTITUTIONAL CALENDAR (SESSION 2021-22)**Four Year B.A. B.Ed. Integrated ODD SEMESTER**

MONTH	NAME OF ACTIVITY
Sept, 2021	Induction cum orientation programme
5 th Sept, 2021	Teacher's Day
8 th Sept, 2021	World literacy day (visit to slum area for promoting education)
14 th Sept, 2021	Hindi Divas
16 th Sept, 2021	World Ozone DAY
1 ST Oct, 2021	International Day For Elderly (Visit to old age home)
2 nd Oct, 2021	Gandhi Jayanti Celebration
11 th Oct, 2021	International Day of Girl Child
Oct 3 rd week, 2021	Diwali break
Nov, 2021	1 st Assignment Test
19 th Nov, 2021	National Integration Day
1 st Dec, 2021	World Aids Day
2 nd Dec, 2021	Literacy Day
10 th Dec, 2021	Human Rights Day
24 th Dec, 2021	Christmas celebration
	1 st Semester Exam

B.Ed EVEN SEMESTER

MONTH	NAME OF ACTIVITY
	Regular class work begin
12 th Jan, 2022	Lohri Celebration, National Youth Day
25 th Jan, 2022	National Voters Day, Patriotic Song Competition
Feb, 2022	First Assignment Test
21 st Feb, 2022	Mother Language Day
28 th Feb, 2022	National Science Day
8 th Mar, 2022	International Women's Day World Day Of Fight Against Women
11 th Mar, 2022	Rangoli Competition
16 th Mar, 2022	National Vaccination Day
22 nd Mar, 2022	World Water Day
2 nd April, 2022	World Autism Day
18 th April, 2022	World Heritage Day
22 nd April, 2022	Earth Day
29 th April, 2022	International Dance Day (Inderdhanush)
22 ^t May, 2022	International Day of World Diversity
31 st May, 2022	Anti Tobacco Day
5 th June, 2022	World Environment Day
	Second Semester Exams (Inter Semester Break)

Physical Education and Sports
Proposed Sports Activities for the Session 2021-22

Programme Schedule	Date
Badminton	29 th Aug, 2021
Table Tennis	18 th Sep, 2021
Chess Competition	15 st Nov, 2021
Kho-Kho	11 th Dec, 2021
Volleyball	22 nd Feb, 2022
Tug of War	16 th march, 2022
Inter college Sports Meet	7 th April, 2022

NATIONAL SOCIAL SERVICES

To foster a spirit of comradeship and love for humanity in general and rural folk in particular, facilities are provided to volunteers with a desire for social service to put in their best for alleviating the sufferings of the sick, the unfortunate and the down-trodden. The NSS squads work under the able guidance of programme officer Savita Sambyal who will guide them properly and chalk out their programmes for voluntary social service.

COLLEGE PUBLICATIONS

Prospectus cum Information Brochure
 College Newsletter
 National Seminar Souvenir
 College Magazine

INNOVATIVE PRACTICES

Transparency in Admission Process
 Ragging Free Environment
 Cordial Staff-Student relationship
 Fostering communal harmony
 IT-Mediated Teaching Learning
 Educational and recreational clubs

Internal Quality Assurance Cell (IQAC)

The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Functions of the IQAC are:

- a) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- b) Dissemination of information on the various quality parameters of higher education.
- c) Organization of workshops, seminars on quality related themes and promotion of quality circles.
- d) Documentation of the various programmes / activities leading to quality improvement.
- e) Acting as a nodal agency of the institution for quality-related activities.
- f) Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Women Cell

The biggest challenge in a women's life is to teach themselves that they are capable of physical, mental, emotional and spiritual strength, and to positively encourage women in doing so, our college has developed the forum of 'Women Cell'. It was established during the year 2012 and is headed by coordinator Jyoti Sharma (M.A Hindi, B.Ed.) with the objective to facilitate a gender-sensitive and congenial environment at Bhartiya College of Education. Topics dealing with female foeticide to the educational status of families are discussed, and the students also go on educational field trips to gain practical knowledge.

Heritage Club

I care.....

**For the wonder of nature
That are mine to protect
For the richness of culture
That I promise to respect
For the heritage of India**

That is ours to protect

Heritage club aims to create and stimulate awareness among students for the preservation of the cultural and natural heritage of India and to respect the knowledge of past experience and skills.

These programmes aim to make citizens aware of their role in the conservation and preservation of our natural, cultural and existing heritage.

Picnics

Adrenaline pumping through our veins. We have a “pinch of a larger leap” experience as the college goes to picnic every year where the long walk might make you physically weak, but it'll keep you mentally strong. The neighbouring scenic beauty, the valley and the peak, the flowers and the trees all add to an unforgettable experience for the students.

LIBRARY RULES

1. The reference books / journals/ magazines will not be issued for longer duration to students.
2. The books that are removed from shelves should be placed back properly.
3. The trainees are advised strictly not to DEFACE any newspaper, book magazine or journal. They are also suggested not to write anything on book, study tables or chairs. If any trainee is detected doing so, he/ she will be fined accordingly.
4. Do not tear the pages of the books.
5. Books lost or damaged in any way shall have to be replaced, and borrowers failing to replace books will have to pay double the cost of a book.
6. Books are issued for a period of 7 days and a fine of Rs 2/per book per day shall be charged after the due date.
7. All students must present their College ID before borrowing any library material.
8. Students are allowed to borrow a maximum of two books for a period of one week and which can be re-issued for longer durations.

Note:- All the trainees have to follow the above said rules

Identity cum Library Card

- Every Student on being admitted shall be issued an identity card which he/she has to carry on his/her person at all the times. Moreover, the ID should be produced on-demand by the student, when enquired by any member of the college staff, anywhere in the college premises.
- The loss of the Identity card should be reported immediately to the concerned authority. Furthermore, after proper verification duplicate identity card may be issued on a payment of Rs. 100 as fine.
- After completion of course, these cards are to be returned to the LIBRARIAN by the trainees. Students failing to return their cards at that time shall be fined Rs. 200.

COLLEGE UNIFORM

All the trainees will wear the prescribed college uniform on the days proposed by the College. The prescribed uniform is as under:

FEMALE TRAINEES

Salwar Suit [Plain White]
Black Sweater, Black Coat
Black Shoes

MALE TRAINEES

Shirt [White], Trouser [Black]
Black Sweater, Black Coat
Black Shoes

Note: Possession of I cards is mandatory for the trainees during college hours
Education is complete development of an individual: Nunn

HOSTEL FACILITY

Hostel facilities for female/ male trainees have been provided by the college separately. Proper facilities for their comfortable stay have been provided. Each hostel has one dining hall, recreation room, waiting room, bedrooms along with attached bathrooms. Both the hostels have water filtration systems, TV, refrigerator, and well-equipped rooms with modern amenities. It is advisable that the non-local female / male students should stay in the hostel, so that they could study seriously. An admission form for hostel is available at office which is to be filled by the boarders. Furthermore, the rent charges for the hostels are fixed by University authorities.

"A Hostel is second Home"

HOSTEL RULES

1. Cleanliness of the hostel rooms and campus should be maintained.
2. Toilets and bathrooms are to be used fairly.
3. No relatives of the inmates shall be allowed to stay in the hostel.
4. No inmate shall be allowed to stay overnight to his / her guardian without prior permission of the hostel Warden / Principal.
5. No outside phone calls will be entertained except from the parents/close relation whose identity is recorded in the hostel register after 9: 30 P.M.
6. Inmate shall seek proper permission for leaving the hostel from the hostel Warden/ Principal.
7. Any kind of uncultured behaviour on the part of boarders will not be tolerated and the parents will be informed about it.
8. The meals will be served as per the following timings :
Breakfast - 7:30 A.M.
Lunch - 2:30 P.M. to 4:00 P.M.
Dinner - 8:00 P.M. to 10:00 P.M.
9. Any kind of complaint/ suggestions to be made are welcomed and may be discussed with the Warden/ Principal.

Education is development from within: Rousseau

GLIMPSES

Inter college Debate Competition on the topic “Is Indian Women Fully Empowered in the Patriarchal Society?” in collaboration with ICDS Udhampur under the flagship program “Beti Bachao Beti Pado” - 30th March, 2021



GLIMPSES

Three Days Inter college Sports Meet in collaboration with ICDS Udhampur under the flagship program “Beti Bachao Beti Padoo” -17th March to 19th March,2021.



GLIMPSES



GLIMPSES



NSS Unit of Bhartiya College of Education in collaboration with Bhaskar Degree College organized Poster Making Activity on Black Day, a small tribute to Pulwama Attack Martyrs on the theme "Salute to Martyrs" - 13th Feb, 2021.



Rangoli Making Competition Organized By the college on empowering the Women- 30th March, 2021



India's 72nd Republic Day Celebration.



Three Days Inter college Sports Meet in collaboration with ICDS Udhampur under the flagship program "Beti Bachao Beti Pado" -17th March to 19th March,2021.



Estd : 2003

Bhartiya College of Education

NAAC ACCREDITED

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